

Building Partnerships for Tomorrow

Union County Educational Services Commission

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UCESC Mentoring Plan Initial Needs Assessment Questionnaire - Mentor Teachers

Mentor	Teacher:	School:	Date: _		
Part A. Please choose the response for each item that indicates your level of need for assistance in the area					
A. B. C.	Little or No Need for assistance Some Need for assistance Moderate Need for assistance		ed for assistance th Need for assistance		
2. C3. F	1. Learning more about what is expected of me as a mentor 2. Collecting classroom observation data 3. Diagnosing needs of my novice teacher 4. Interpersonal skills 5. Assisting my novice teacher with classroom management 6. Helping my novice teacher develop a variety of effective teaching strategies 7. Using principles of adult learning to facilitate the professional growth of my novice teacher 8. Socializing my novice teacher into the school culture 9. Helping my novice teacher maintain student discipline 10. Helping my novice teacher design a long-range professional development plan 11. Finding resources and materials for my novice teacher 12. Providing emotional support for my novice teacher				
14. 15. 16. 17. 18. 19.	Co-teaching with my novice teacher Managing my time and work Problem-solving strategies Helping my novice teacher motivate shelping my novice teacher diagnoses Helping my novice teacher deal with Helping my novice teacher evaluate strangaging in expert coaching of my novice teacher my novice teacher evaluate strangaging in expert coaching of my novice teacher my novice teacher evaluate strangaging in expert coaching of my novice teacher my novice teacher evaluate strangaging in expert coaching of my novice teacher my novice teacher evaluate strangaging in expert coaching of my novice teacher motivate strangaging in expert coaching of my novice teacher evaluate strangaging in expert coaching of my novice teacher evaluate strangaging in expert coaching of my novice teacher evaluate strangaging in expert coaching of my novice teacher evaluate strangaging in expert coaching of my novice teacher evaluate strangaging in expert coaching of my novice teacher evaluate strangaging in expert coaching of my novice teacher evaluate strangaging in expert coaching of my novice teacher evaluate strangaging in expert coaching of my novice teacher evaluate strangaging in expert evaluate strangaging in expert coaching of my novice teacher evaluate strangaging in expert evaluate strangaging in expert evaluate strangaging in expert evaluate strangaging in expert evaluate strangaging evaluate s	student needs individual differe student progress	nces among students		
Part B. Please respond to the following questions on the reverse side of the form					
1.	List any needs that you have as a me	ntor that are not	addressed by the preced	ling items.	
2.	What additional types of support sho	ould the district p	rovide to other mentors	s?	

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